

# annotate

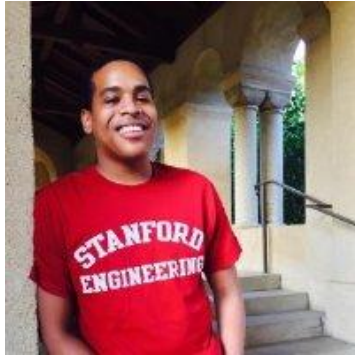


Nicole, Lindsey, Sam, and Mark

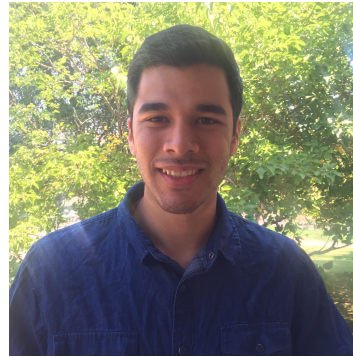
# Our Team



Lindsey Redd  
Team manager



Samuel Hinshelwood Jr.  
Software engineer



Mark Orozco  
UX  
Prototyping/  
Testing



Nicole Hardson-Hurley  
UI Designer

# Value Proposition

*Students enter the college classroom with unique backgrounds and varying personality types. For students coming from under-represented backgrounds, the classroom environment can feel intimidating or even unwelcoming. Annote makes every reading assignment into an online collaborative environment where these students can share and learn others' perspectives and insights in an intuitive and more comfortable way.*

# Problem & Solution

## Problem:

Students from underrepresented backgrounds or who are uncomfortable in social situations don't contribute to classroom discussions

## Solution:

Create an online collaborative environment that lowers the barriers to entry of participating in discussion around readings

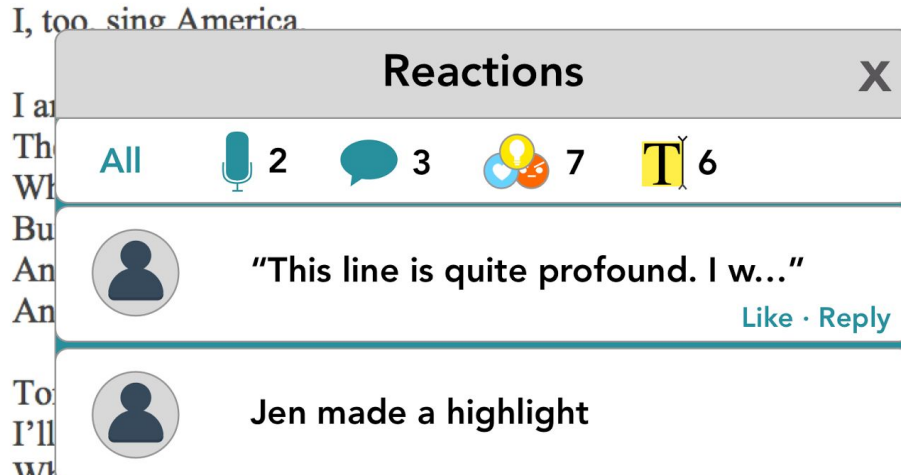
## Overview

- Heuristic evaluation results
- Revised UI Design
- Prototype Design
- Demo
- Summary

# Heuristic Evaluation Results

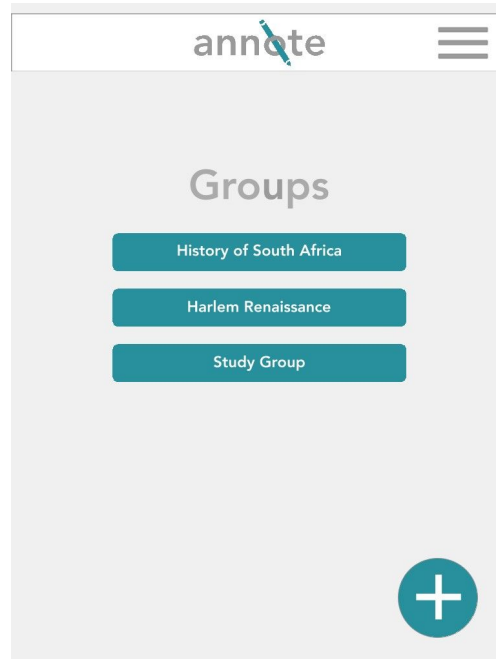
# H2-1: Visibility and Status

## Severity 4



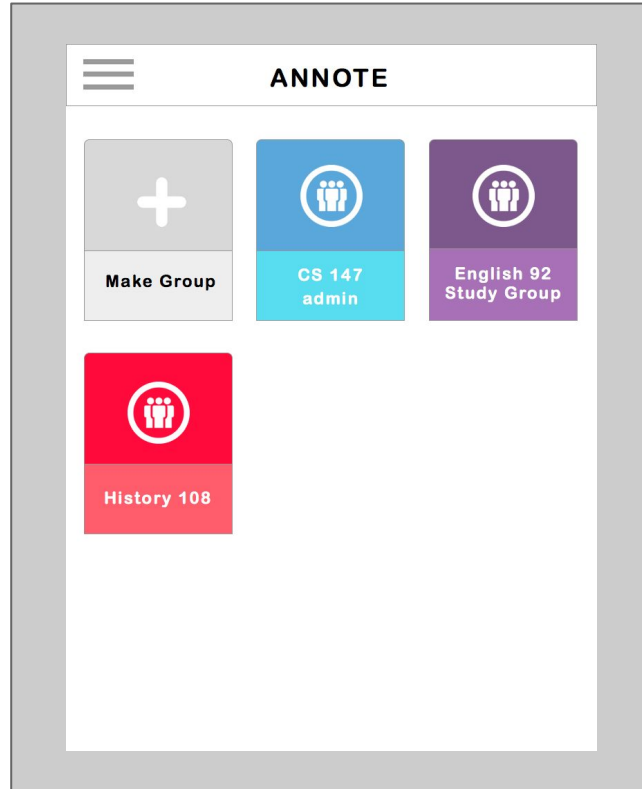
# H2-3: User Control & Freedom

## Severity 4



# H2-3: User Control & Freedom

## Severity 4



# H2-1: Visibility of System Status

## Severity 3

I, Too  
BY LANGSTON HUGHES

I, too, sing America.

I am the darker brother.  
They send me to eat in the kitchen  
When company comes,  
But I laugh,  
And eat well,  
And grow strong.

Tomorrow,  
I'll be at the table  
When company comes.  
Nobody'll dare  
Say to me,  
"Eat in the kitchen,"  
Then.

Besides,  
They'll see how beautiful I am  
And be ashamed—

I, too, am America.



I, Too  
BY LANGSTON HUGHES

I, too, sing America.

**Reactions** X

All 🔊 2 💬 3 🍌 7 📄 6

"This line is quite profound. I w..."  
[Like · Reply](#)

Jen made a highlight

Matthew reacted 🍌

Carra reacted 🍌

🔊 [Like · Reply](#)

Nathan reacted 🍌

# H2-4: Consistency and standards

## Severity 3

The screenshot shows a mobile application interface for 'Harlem Renaissance Info'. It features a back arrow and the title 'Harlem Renaissance Info'. Below the title is a 'Members' section with three user cards: Paul (admin, green toggle), Jenn (red toggle), and Carra (green toggle). A 'see more' link with a downward arrow is below the members. The 'Stats' section includes a table with two rows: 'Most Annotated Reading' (I, Too) and 'Most Active Member' (Jenn). Below the stats is a 'Readings' section with two rows: 'I, Too' and 'Harlem', each with a right-pointing arrow.

Members	
Paul	admin <input checked="" type="checkbox"/>
Jenn	<input type="checkbox"/>
Carra	<input checked="" type="checkbox"/>

see more ▾

Stats	
Most Annotated Reading:	I, Too
Most Active Member:	Jenn

Readings	
I, Too	>
Harlem	>

# Revised UI

## CREATE GROUP



group name

group icon



group color



members

add by username

add

members

Sam Hinshelwood

admin

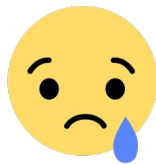


Lindsey Redd



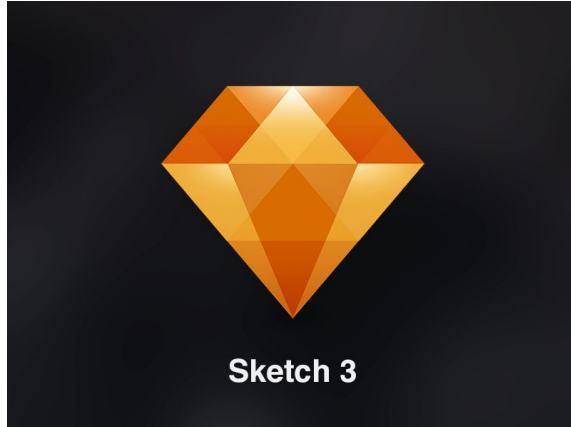
Create Group

T



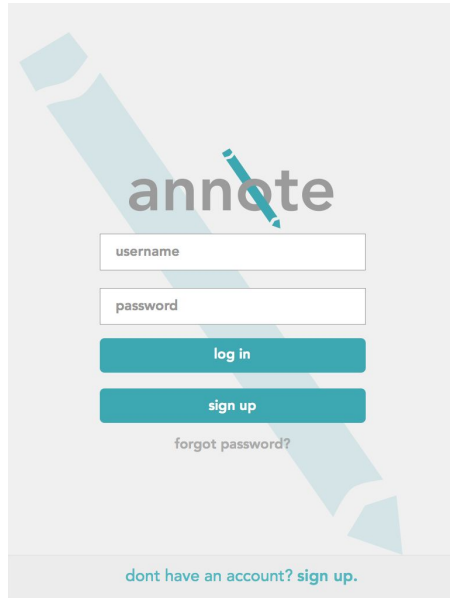
# Prototype Design

# Tools Used



# Implemented Features

Login



annotate

username

password

log in

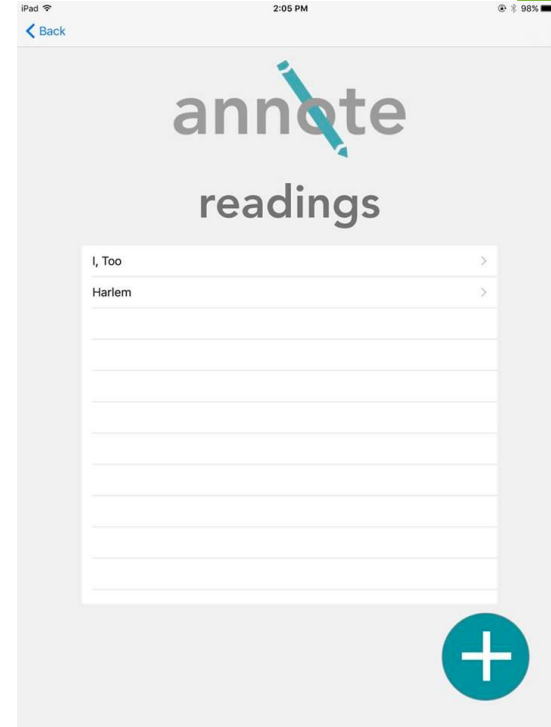
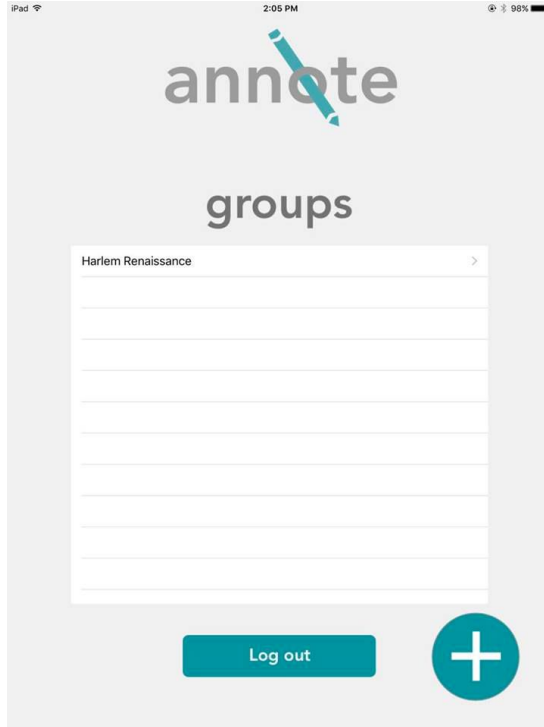
sign up

[forgot password?](#)

[dont have an account? sign up.](#)

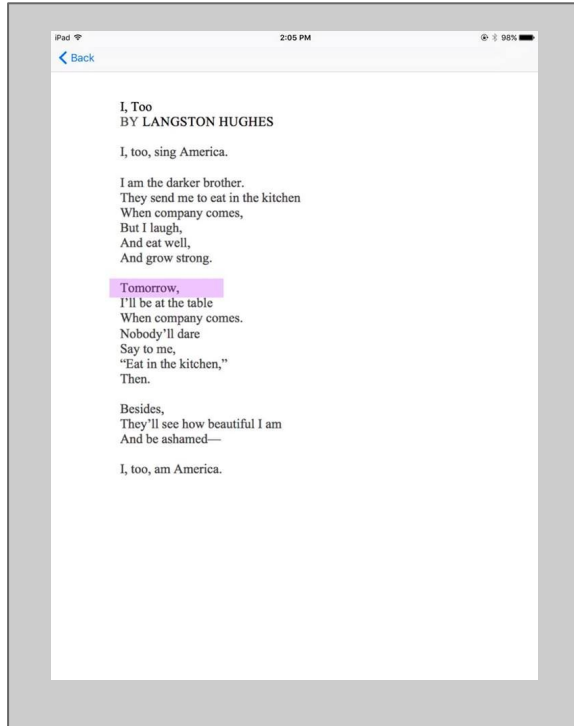
# Implemented Features

Navigation  
screens to  
readings



# Implemented Features

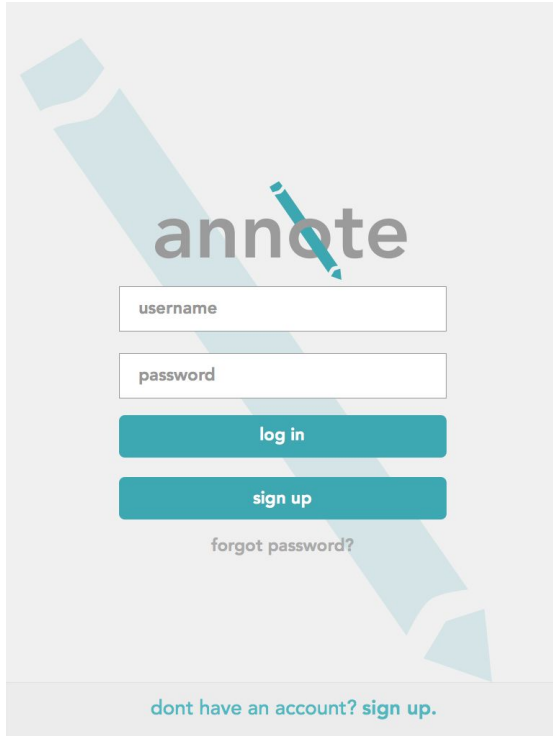
Annotation:  
Highlighting and  
Commenting



# Future Development

- Aesthetic quality
- Viewing reaction feed
- Respond to comments
- Add and manage groups
- Stats page

# Wizard of Oz Techniques



annotate

username

password

[log in](#)




[sign up](#)




[forgot password?](#)

[dont have an account? sign up.](#)

## CREATE GROUP

group name

group icon   

group color   

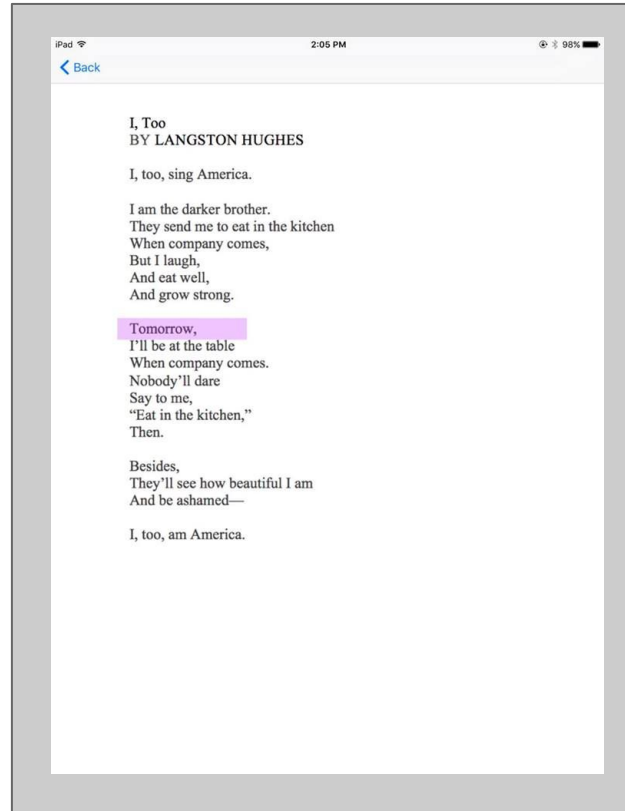
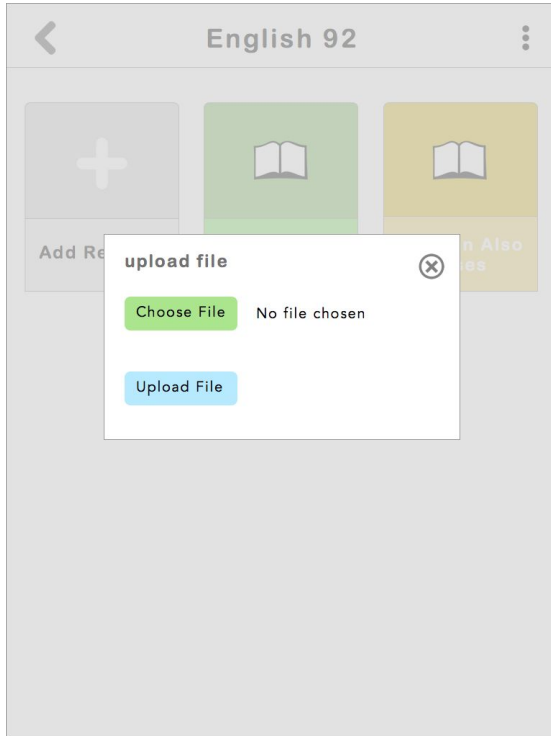
members

add by username  [add](#)

members	admin
<a href="#">Sam Hinshelwood</a>	<input checked="" type="checkbox"/>
<a href="#">Lindsey Redd</a>	<input type="checkbox"/>

[Create Group](#)

# Hardcoded Data



# Problem Areas

- Text Selection
- Which stats are important to admin

# Demo

# Summary

- Improving aesthetic qualities of task 1
- Fleshing out next two tasks
- Over the shoulder coding with Sam
- Clever “wizard of oz” techniques and strategic use of hard coding